

## **Syllabus for Certificate Course in Human Rights and Duties**

(EFFECTIVE FROM THE ACADEMIC SESSION -2012-13)

### **PAPER-I : HUMAN RIGHTS AND DUTIES- CONCEPT, DEVELOPMENT AND EVOLUTION.**

**Unit-I : Sociology of Human Rights:**

- i. Society and the individual.
- ii. Society and Groups, Socio-economic Justice.
- iii. Society and Societal Culture.
- iv. Society and the Process of Socialization.

**Unit-II :** Classifications of Rights and duties, Co-relation of rights and duties. Changing dimensions of human rights & duties, Theories of human rights.

**Unit-III :** Values, Dignity, Liberty, Equality, Justice, Unity & Diversity. Inherent, inalienable, universal and individual.

**Unit-IV : Society and Human Rights : Promotion and Protection.**

- i. Role of NGOs
- ii. Role of Mass Media
- iii. Role of Educational Institutions
- iv. Role of Government
- v. Human Rights Education
- vi. Social Movements

### **PAPER-II : UNITED NATIONS AND HUMAN RIGHTS AND DUTIES (INTERNATIONAL SCENE)**

**Unit-I :** Universal Declaration of Human Rights 1948, International Convention of Civil & Political Rights 1966.

**Unit-II :** International Convention on Economics, Social and Cultural Rights 1966. Convention on Elimination of All forms of Discrimination against women 1979.

**Unit-III :** Convention on the Rights of the Child 1989, UN Declaration and Duties and Responsibilities of Individuals 1997.

**Unit-IV :** UN agencies to monitor compliance such as UN High Commission for Human Rights and the Committees under various Conventions.

### **PAPER-III : HUMAN RIGHTS AND DUTIES IN INDIA: CONSTITUTIONAL FRAMEWORK**

**Unit-I :** Basic Features of the Constitution of India

**Unit-II :** Fundamental Rights, Directive Principal of State Policy, Fundamental Duties.

**Unit-III :** Protection & enforcement of human rights and duties.

(a) Police and Human Rights, Judiciary and Human Rights.

(b) National and State Human Rights Commission & other grievance redressal mechanism.

**Unit-IV :** Emerging Trends:

(a) Human Rights and Terrorism.

(b) Human Rights and Environment.

(c) Human Rights and Globalization.

### **PAPER-IV : HUMAN RIGHTS OF SPECIAL CATEGORY AND MARGINAL GROUPS**

**Unit-I :** (a) Rights of the Women, (b) Rights of the Children

**Unit-II :** (a) Rights of the Dalit and Tribes (b) Rights of Minorities

- Unit-III : (a) Rights of Old and Disabled (b) Rights of unorganized Labour & Displaced Persons
- Unit-IV : Importance of internalizing human rights and duties: Urgent need for not only sensitizing others of human rights and duties, but of practicing oneself those values: self inculcation and endeavor to live up to those ideals- Duty to respect other's rights, respect each other's human dignity.

#### **PAPER-V : PRACTICAL PAPER**

The practical paper will comprise of (i) Assessment of a project of 50 marks & (ii) One viva voce examination of 50 marks. Each participant will be required to submit a report after visiting Organizations/Institutions/fields involved in human rights issues.

#### **Suggested Readings :**

1. Basu, Durga Das, Human Rights in Constitutional law (New Delhi: Prentice Hall 1994)
2. Baxi, Upendra, Future of Human Rights (2002)
3. Bueren, Geraldine Van, International Law on the Rights of the Child (1995)
4. Caney, Simon and Jones, Peter (eds.), Human Rights and Global Diversity (2001)
5. Freeman, Michael, Human Rights : An Interdisciplinary Approach (2002)
6. Gogia, S.P., Law relating to Human Rights (2000)
7. Gupta D.N. and Singh, Chandrachur, Human Rights and Freedom of Conscience: Some suggestions for its Development and Application (2001)
8. Lyer, Venkat (ed.), Democracy, Human Rights and the Rule of Law: Essayes in Honour of Nani Palkivala (2000)
9. Jhunjhunwala, Bharat (ed.) Governance and Human Rights (2002)
10. Nirmal, Chiranjivi J. (ed.), Human Rights in India: Historical, Social and Political Perspective (2002)
11. Paul, R.C. Situation of Human Rights in India (2000)
12. Peter, S.E., Human Rights: Perspective and Challenges (New Delhi: Lancers Books, 1994)
13. Rai, Rahul, Monitoring International Human Rights (2002)
14. Rao, D. Bhaskar (ed.), Human Rights and the Constitution: Vision and the Reality (2003)
15. Saksena, K.P. (ed.), Human Rights and the Constitution: Vision and the Reality (2003)
16. Sen, Sankar, Human Rights and Law Enforcement (2002)
17. Sinha, Manoj Kumar, Implementation of Basic Human Rights, (1999)
18. Sreekumar, R. Handbook for Prison Visitors: Checking, Correcting and Preventing in Prisons (2003)

#### **Other Primary Sources**

ILO, Comparative Analysis of the International covenants of on Human Rights and International Labour Conventions and Recommendations, Official Bulletin (General), Vol. 52, No. 2, 1969, pp.181-216

ILO, Migrant Workers (Geneva : International Labour Office, 1974)

ILO, Recommendations by the ILO of the World Conference on Human Rights: A Description of ILO Action on Human Rights, UN Doc. A/CONF. 57/PC16/Add 3.

ILO, The ILO and Human Rights: Report of the Director-General (Part-I) (Geneva: International Labour Office, 1968).

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